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| **Week Ending:**  | **DAY:**  | **Subject:** Ghanaian Language |
| **Duration:** 60mins per lesson | **Strand:** Extensive Reading |
| **Class:** B3 | **Class Size:**  | **Sub Strand:** Reading Short Stories |
| **Content Standard:** B3.6.3.1 Exhibit knowledge of reading passages with understanding. | **Indicator:** B3.6.3.1.3-4 answer questions based on a passage read | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can answer questions based on a passage read
 | **Core Competencies:**Creativity and innovation, Communication and collaboration, Critical thinking |
| **Teaching/ Learning Resources** | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **References:** Ghanaian LanguageCurriculum Pg. 115 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Write words on th board and cover parts with a smiley for learners to guess the wordHave learners sing songs to begin the lesson | Let learners scan through the reading book and write down the words that are unfamiliar to them. Put learners into groups to compare the words that they have written and come out with one list. Let each group write their words on the board and lead them to pronounce the words as a group and individually.  | Ask learners questions to review their understanding of the lessson.Give learners task to do whiles you go round to guide those who need help.  |
|  | Have learners play games and recite familiar rhymes to begin the lesson Using questions and answers, review their understanding of the previous lesson | Discuss the meaning of some of the words with learners and encourage them to find the meaning of the other words. Lead learners to read a passage from the class reader and let learners read the passage as a group and then individually. Ask questions for learners to answer. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |
|  | Draw or print pictures of vocabulary words with number on it and paste them on the classroom wall. Ask learners to make a list of them | Guide learners to choose appropriate story books from the class library.Lead them to identify and write down all the unfamiliar words in it.Lead learners find the meaning of the words and read the stories with correct intonation.Ask questions based on the story read for learners to answer. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |